

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

Parent participation in developing this compact included:

- School Site Council
- Title I Meetings
- Parent teacher conferences
- Coffee with the Principal
- Annual School Experience Survey

Student participation included:

- School Site Council
- Student Voice Survey
- Focus groups

Staff participation included:

- Department/Faculty Meetings
- Staff Surveys

## School-Parent Compact for Achievement

### Activities to Build Partnerships

**School Site Council (SSC):** The SSC is comprised of parents, students and staff. This council meets the first Tuesday of the month at 6:00 pm in the school Library; it is responsible for revising the School Plan for Student Achievement and approving proposed expenditures of the categorical funds.

**Chatsworth Charter Leadership Council (CCLC):** The CCLC is comprised of parents, students and staff. This Council meets immediately following the SSC meeting and it is responsible for approving all school policies.

**English Learners Advisory Committee (ELAC):** This Committee meets once a month, and it makes recommendations to the SSC.

**Coffee with the Principal:** Parents meet and engage in discussions with the principal, staff, other parents and community members.

**PTSA/Booster Club:** Sponsors a wide range of student and parent activities.

**Parent Center:** For opportunities to volunteer at Chatsworth HS or to get involved in any of the decision-making committees, please contact our parent representatives Michelle Roberto and Sheri Osborne at (818)678-3421.

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning.

Parents will receive information via:

- **Mail** – Report cards and letters
- **Electronically** – Schoology, Parent Portal, emails, school website
- **Phone calls** –Automated and by our staff

Parents can receive information in person by coming to the following events:

- **Back to School Night**
- **Open House**
- **PHBAO night**
- **Carnival of Knowledge**
- **Workshops for Parents**

Los Angeles Unified School District

## Chatsworth Charter HS G+STEAM Magnet Center

2022 - 2023



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## Our Goals for Student Achievement

### District Goals

- 100% Graduation
- Proficiency for All
- School Safety
- Parent and Community Engagement
- 100% Attendance

### School Goals

**100% Graduation:** Graduation rate will increase by 4.9%, from 90.1% 2021 to 95% June 2023

**Mathematics:** Overall SBAC scores of students meeting standard will increase 10% points, from to 22% 2019 to 32% 2023

**English Language Arts:** By June 2023, all students will increase at least 10% points from the initial ELA Star test in the fall 2022 to the final ELA Star test in the spring of 2023.

**EL programs:** By June 2023, the percentage of Long-Term English learners will decrease from 46% to 31%.

**Parent/Community:** The percentage of parents registered on the Parent Portal will increase from 57% the spring of 2022 to 75% by June 2023

**100% Attendance:** By June 2023, the percentage of chronically absent students will decrease by 5% compared to the previous year.

Chatsworth Charter High School provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Parents, Students—Together for Success

### In the Classroom

#### Teachers

- Will clearly communicate classwork and homework expectations
- Will teach grade level skills, concepts and Common Core Standards
- Will return work in a timely manner
- Will regularly communicate with students and parents to support student achievement
- Will strive to be aware of individual needs of students
- Will provide a safe and positive learning environment for all students

### At Home

#### Parents

- Will see that their child attends school every day and on time
- Will provide a quiet place for their child to study at home
- Will ensure that their child complete his/her homework
- Will attend school activities such as Back-to-School Night, Open House, Parent conferences and informational meetings
- Will support school's discipline, dress code and attendance policies
- Will assist student in making informed decisions, setting goals and acting towards meeting the A-G graduation requirements

### Students

- Will attend school every day and arrive on time to all classes
- Will put their best effort into their work
- Will complete classwork and homework on time
- Will ask for help when needed
- Will make informed decisions, set goals and act in meeting the A-G graduation requirements

\* Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans.*